

## **Interview Practice:**

### *What other types of borders exist within our community?*

Today, you have the opportunity to conduct an interview as part of your MISO fieldwork about borders in our community. Interviews enable you to ask questions, seek advice, and utilize the experience of another person. Interview-based research helps make your project unique - the information you get from whomever you interview isn't going to be something that just anyone can look up on the internet. You are interviewing people within the Songdo and Incheon area to learn about how borders impact the people who live here.

Each group will be assigned a location and will conduct a formal interview. Complete all of the requirements to the best of your ability. Everyone will take notes during the interview. **Your data will be combined with the data from other classes to answer the question, *What other types of borders exist within our community?*** You will combine all the information to complete a more thorough understanding.

You will collect the data on paper (and phone) and then transfer all of your data to a shared document.

#### **Field Work Duties:**

- State your purpose for an interview
- Prepare interview questions
- Review questions
- Conduct Interview, with prepared and follow-up questions
- Record answers accurately (audio)
- Take photographs
- Summarize information/write thank you letter

#### **Getting To and From Your Location:**

1. With your chaperone, you will go to your assigned location together.
2. If someone asks what you are doing at any time, explain to them that you are trying to answer the question, "What other types of borders exist within our community?" With your G7 I&S classmates, you have been assigned an area in which to collect data.
3. Each group will have a data collection paper. At the beginning of your interview, divide up jobs as necessary. Make sure that every part has been completed as a group. [When you get back to the classroom, you will put all of the data together- don't worry about doing that during the interview.]

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Your group will be required to complete the following activities: **DIVIDE AND CONQUER**

- State your purpose for an interview
- Prepare formal interview questions + possible follow-up questions
- Review questions- edit and revise
- Conduct Interview, with prepared follow-up questions
- Record answers accurately (audio, if possible)
- Take photographs after the interview
- Summarize information
- Thank you letter (after returning to school)

BE SPECIFIC:

Location: \_\_\_\_\_

Person's Name to be Interviewed: \_\_\_\_\_

Group Members:

\_\_\_\_\_

Day of the Week: \_\_\_\_\_

Time of Day: \_\_\_\_\_

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**Interview Purpose:** Why are you here? How does this interview connect to our unit about borders? In the box, write out the script you plan to read aloud to the person before you interview him/her. If the interview will be conducted in Korean, please write this statement in Korean also.

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**Preparing for the Interview:** Be ready to ask 5-7 open-ended questions. Ask your best questions first. Have follow-up questions ready to ask if you need more information. Avoid showing bias or opinion in your questions.

Some possible questions might include:

- *What is your job here? What do you do here on a daily basis?*
- *How does this place/job impact people in the community?*
- *We know that you serve a particular area of Yeonsu/Incheon and we would like to know how borders exist in your job, or within this organization?*

Write your interview questions below.

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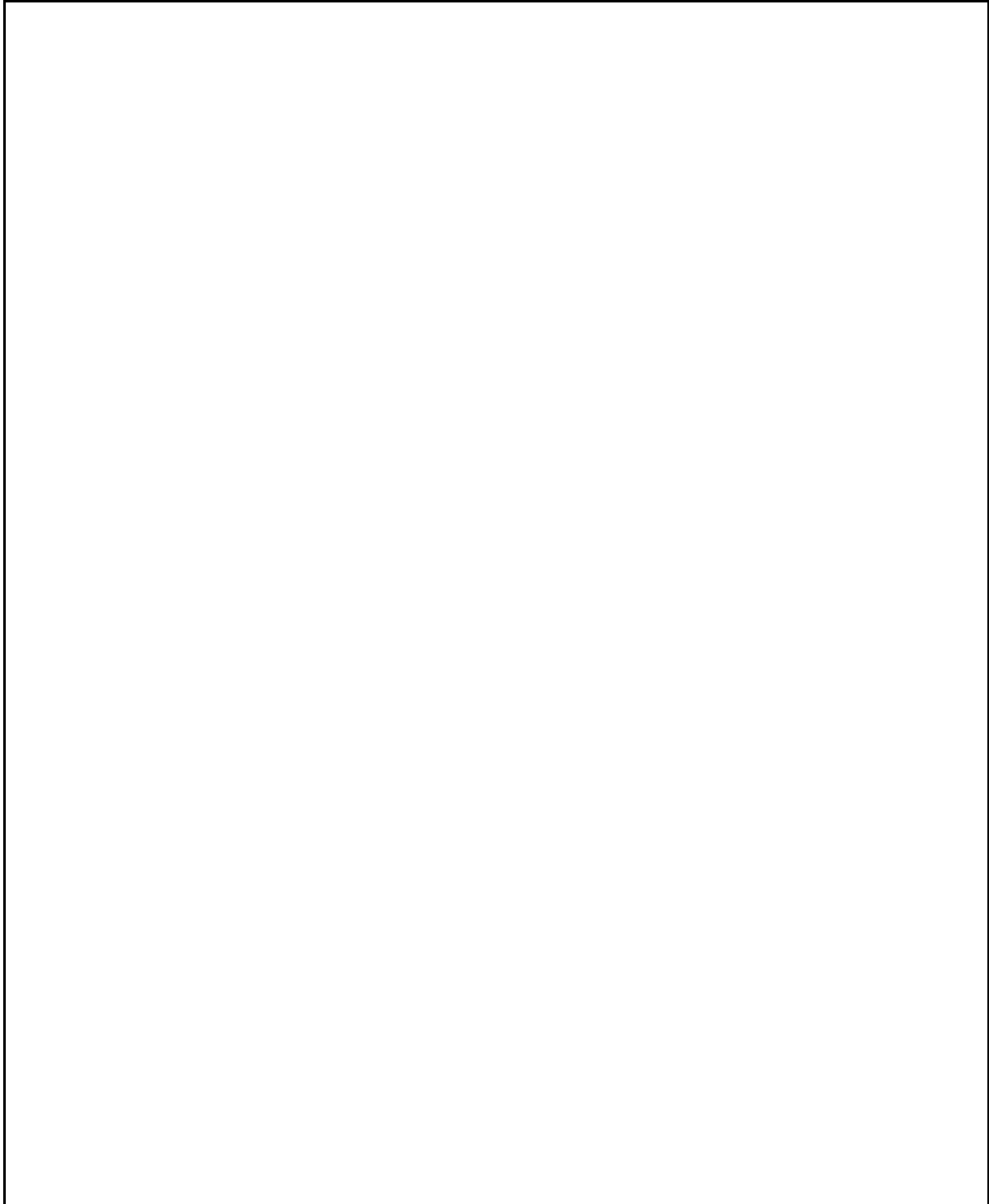
**Conducting the Interview:** Who will ask each question? Will you rotate between questions? What is the order of questions? Be sure to organize this part before meeting the person you will interview. Use the space below to revise and organize the questions for the interview.

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**Recording the Interview:** You may record answers on paper and on an audio recording app using your phone. **Be sure to ask permission before audio recording the interview.** Regardless of whether or not you can audio record, be sure to take notes of key information the person shared.

Interview Notes: Multiple people need to write down answers on paper.

A large, empty rectangular box with a black border, intended for taking notes during an interview. The box is currently blank.

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**Photo:** Be sure to ask permission before taking any photos. If permission is granted, take 4 photos of your location and the person you interviewed. The goal of this is to fully show your location in photographs. Later these photos will be uploaded to the electronic document so check that the photos are clear before leaving the space. Remember that all of the photos do not have to be taken from the same place in the space.

**SUMMARY:** How did it go? Write notes during your observational time and when you return to the classroom, each member should combine notes for the final summary.



**Thank you Letter:** After arriving back to school you will need to compose a short handwritten letter of thanks. The letter should include:

- Who/What/When/Where
- How the person helped you
- The names of all students who interviewed