

Action Academics Curriculum - Activities that incorporate movement into the curriculum.

ACTIVITY	EXPLANATION
Vocabulary put up	Give each student a vocabulary word as they walk in. Tell them to associate it the word with something in the room by taping it to the object. Ask them to tell the story of why they associated the new word with something they already know.
Picture act it out	Act/draw vocabulary words. This can easily be made into a race to energize their minds and bodies.
WABAM	Writer - Actor - Builder - Artist - Musician. Choose a topic related to the lesson, and they must either write about it, act it out, build it with clay, draw it or create a song/musical piece for it.
4 Corners Debate	In each corner, have Strongly Agree, Strongly Disagree, Disagree and Agree. Ask a debatable question, and have the students move to the corner that best fits their answer. They then talk about their reason for standing in that corner with the small group and share their answers with the large group.
Whip Around	Use whenever needs students to share out. Students stand in a circle around the room. Start with one and pass a soft object around, when students share they can sit down.
Vocabulary Name Card Disco	Put vocabulary words on cards that hang around their necks facing inward. Students stand and find a partner to start. They need to get the partner to say the word with clues, examples, and definitions without saying the word. When they get the word then the other person goes. When both partners are done they switch name cards and find a new partner.
Jump Rope Circle Pass	Use an old jump rope tied into a circle. Have the students pass it around the circle. The last group to get it completely around has to answer questions about the text or the material being taught.
Cell Cycle Race	Students line up facing the same way. The back person draws out the action of one stage of the cell cycle on the back of the person in front. Then that person does it to the person in front of them. The person in front needs to choose the correct cell cycle and bring it to me. The first team that brings the correct answer wins.
Vocabulary Taboo	Write your vocabulary word in big letters at the top of a piece of paper/slide in the presentation. Underneath include 4 common words that kids use to describe the vocabulary word. These are taboo words and cannot be used during the game. They must find alternative ways to describe the vocabulary word and have their group guess it. If they say one of the "taboo" words, they get buzzed out and have to move onto the next word.
Vocabulary Spell it Out	Have multiple letters on A4 pieces of paper, enough to spell out the vocabulary words the class is studying. Hand out random letters to students and see if they can organize themselves into a vocabulary word used in class.
Map Race	When studying countries, laminate the maps of the world. In between the lesson, have the students attempt to guess as many as they can in a group. They can race through them and record their record. Try to beat the records set by others.